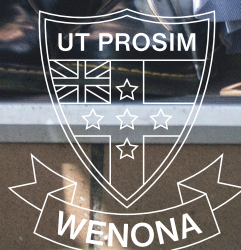


Wenona

BOARDING PROGRAM



Wenona provides full and weekly boarding for 48 girls. Our boarders largely come from regional NSW, with some from overseas and other parts of Sydney, and they thrive on socialising with other girls from a huge range of backgrounds.



Where is Wenona?

As a leading independent girls' school, boarding forms a vital part of life at Wenona. Wenona's central location, a short walk to North Sydney Station, and its proximity to Sydney Harbour and the CBD provide opportunities for a rich range of cultural and social learning experiences after school and at weekends. The Boarding House is located in refurbished heritage buildings in the heart of Wenona's senior campus, just across the road from St Leonards Park.



“As Head of Boarding, I take enormous pride in the quality of the small interactions that happen all the time in the Boarding House, making it such a special place for our boarders and their families.”

Mrs Nonie Ayling

Boarding options and facilities

Full boarding is the most common arrangement but a number of local students enjoy the option of weekly boarding. From time to time, school families require temporary boarding and, when possible, the School seeks to make this option possible.

One of the exciting benefits of living in a community is that each girl is given an opportunity to live and work with girls from many different backgrounds. In this way the girls learn to live harmoniously, respect their differences, cooperate and compromise in order for all to be happy. Girls share rooms in the refurbished heritage Boarding Houses and room combinations are changed every term.

Dining Room and catering

Wenona's Head of Boarding works closely with our



food service provider, to ensure that boarders' meals are carefully prepared. All meals are designed by a dietician to ensure that they are nutritionally balanced and that a variety of choice is provided, including all special dietary requirements.

Study and Supervision

Your daughter will receive an education that will support and enhance her in the areas of her interests, needs and strengths. There are also academic benefits of boarding at Wenona. All boarders have a dedicated Prep Supervisor who assists them with their homework, and Senior College boarders can also access the Evening Study Centre. This is supervised by teaching staff from all curriculum areas on a rotational basis, to assist girls in their work and research.





Health, Safety and Support

A newly created Health Centre has been established to cater for the needs of all students, and in particular to the boarders.

The School Nurse comes to the boarding house each morning to administer medication and check in with staff and girls.

All new boarders meet with the Wenona psychologists and nursing team early in their first term to establish a relationship with them, and to learn how to access their services as needed.

Boarders have a dedicated weekly fitness session in our specialist cardio gym.

Technology Policy

Boarders, from Year 7 to Year 11, hand in laptops, mobiles phones and internet devices each night. They are able to access them again in the morning once rooms have been checked by the Boarding staff.

Boarders out and about

As we are responsible for students while they are boarding, it is essential that staff are aware of the whereabouts of all girls.

Boarders must sign in and out of the Boarding House using our online leave system, Boardingware. Parents and guardians can also request and approve leave using this app.

Host families must also confirm leave request arrangements and our Head of Boarding gives final approval.



Boarders' Leave

Closed weekends: the first weekend of Term 1 and last weekend of Term 4 are closed weekends, when all boarders are required to stay in the Boarding House for a full weekend of activities.

These can include outdoor cinema, fish and chips and swim at the beach and a community service component as well.

Nights in: all boarders stay in the Boarding House for the first Friday nights of Terms 2 and 3.

Holidays and Exeats: all boarders go home or to stay with a guardian in Sydney.

Boarding Staff

Our Head of Boarding, Mrs Nonie Ayling, leads a team of dedicated and experienced staff who are responsible for the individual care and comfort of girls. Staff are carefully chosen to welcome and support students from many different backgrounds, and to create a home away from home for our girls.

The Boarding Staff team has a significant pastoral role within the Boarding House and is responsible for the daily care and organisation of the boarders outside school hours. Mrs Ayling works closely with the Boarding Staff to monitor the progress of each boarder and to respond to concerns as they arise.

“Boarders are encouraged to participate in everything that the School has to offer. As the Boarding House is based on campus, it’s much easier for boarders to attend any sports, artistic and music practice scheduled outside the normal school days. Weekends are full and varied, and cater to the interests of the girls.”

Leadership

The Boarder Captain is part of Wenona's student leadership team and is a member of the Boarders' Representative Committee. The Boarder Captain is voted in by the student body.

Communication

Wenona's Boarding Handbook provides a quick guide to the basics of boarding life, and essential contact details.

Contact with parents and family is vital for boarders. Girls are able to stay in touch with home easily through a variety of means, and family visits to our Boarding House are encouraged.

Our Head of Boarding is in regular contact with boarders' parents and guardians by phone and email. She communicates regularly with the Boarding Representative in the Wenona Parents' Association, and works closely with wellbeing teachers, classroom teachers, Year Coordinators, Heads of School and School Counsellors. Families are emailed the Wenona Weekly (School newsletter) each Friday and the Boarding page on the School intranet is updated regularly with relevant information.

Each boarder will receive a Boarding Report as part of her School Report, and The Head of Boarding writes comments on these. Parents or guardians are expected to attend parent and teacher evenings, but if parents are not able to

attend they can arrange to speak with the Year Coordinator about their daughter's progress at any time throughout the year. Reports are sent out twice a year.

A daily Boarding House report is sent to the Principal every evening, highlighting the girls' activities that day.

Weekend Activities

Activities are carefully chosen by the Head of Boarding, in consultation with the boarders and Boarding Staff.

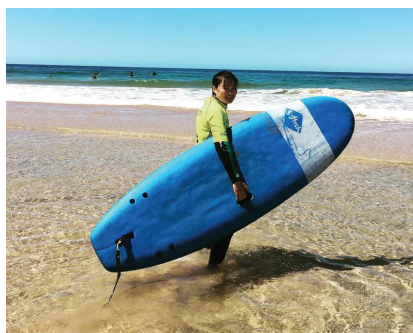
These include outings such as sunset cinema experiences, learn to surf classes, Zumba class, kayaking at Manly, as well as musical theatre performances as appropriate.

Boarders who participate in Wenona sport events on the weekend are transported by parents of the day girls.

Sunday afternoon activities are compulsory for Years 7 to 9, and all girls are strongly encouraged to participate. Activities provide girls with the opportunities to see different parts of the city, try new experiences and enjoy a break from school.

Depending on their ages, girls are also able to take 'shopping leave' and visit nearby North Sydney or Chatswood, or to the City on weekends.

Wenona understands that weekends out with family and friends are an integral, and most enjoyable, part of boarding and so weekend leave is very flexible.





How can I learn more about Wenona?

Please contact the Wenona Enrolments Office to organise a time to visit Wenona and our Boarding House, or to answer any questions you may have. Call (02) 9409 4495 or email enrolments@wenona.nsw.edu.au.

Further information is available on our website www.wenona.nsw.edu.au

Follow us on Facebook, Instagram and Twitter.

“This is a warm, caring environment, built around enriching and long-lasting relationships that stretch across the entire Wenona community.”

*Wenona's vision is to educate and empower young women,
in a global learning community, to serve and shape their world.*

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